This activity will explore the concept of intelligence and some of the methods of measuring intelligence.

**Intelligence and Adaptability**
- What does it mean to say that intelligence is a social construct?

- What do two children from dramatically different cultures (a boy working on an arrow and a girl working on a computer) have in common?

**Verbal Versus Nonverbal Abilities**
- Describe one verbal and one performance subtest of the Wechsler Adult Intelligence Scale (WAIS).

**Multiple Intelligences**
- Name and describe four of Gardner’s eight “intelligences.”

Match Sternberg’s three “intelligences” with their descriptors:

- ____ Analytic  
  A. Problem-solving in everyday tasks

- ____ Practical  
  B. Problem-solving in novel tasks

- ____ Creative  
  C. Problem-solving in structured, well-defined tasks

**Emotional Intelligence**
- Define “emotional intelligence.”