PsychSim 5: When Memory Fails

## **PsychSim 5: WHEN MEMORY FAILS**

Name:	Section:
Date:	
This activity explores severe memory loss-	how it happens and what impact it has on behavior.
	tinct forms of long-term memory, each designed to handle riences. Match the name of the form to its description below.
o Explicit Memory	A. Behaviors or emotions that occur automatically as reactions to outside events as a result of past associations
o Implicit Memory	B. Memory of skills or behaviors that can be retrieved without conscious awareness
o Semantic Memory	C. Knowledge of the specific events or episodes in your own life history
o Episodic Memory	D. General knowledge about the world that isn't identified with a particular event in your life
o Procedural Memory	E. Memory of facts and events that can be consciously retrieved
o Conditioned Response	F. Memory of highly practiced skills
Memory and the Brain  • Which two areas of the brain are believed.	eved to be most involved in long-term memory?
1.	
2.	

## **Damage to the Cerebellum and Implicit Memory**

• If a person has damage to the cerebellum, but no damage to the hippocampus, what would you predict about their memory loss?